

Psychology Department

Advising Handbook

Last Updated: February 5, 2008

Students are strongly encouraged to consult with a faculty advisor in the department for help in planning their individual program (see list of faculty advisors on page 8).

OVERVIEW OF DISCIPLINE

Psychology is a science that studies behavior from psychological, biological, and social perspectives. The major and elective requirements are designed to achieve a broad understanding of the contents, concepts, and research methods of contemporary psychology in the context of a quality Liberal Arts education.

STUDENT LEARNING OBJECTIVES

Upon completing requirements for a major in psychology at UCCS, students will be able to:

1. Display knowledge of several areas of specialization in Psychology (i.e., abnormal, biopsychology, cognitive, developmental, measurement, methodology, personality, social).
2. Demonstrate competence in scientific reasoning, information gathering, and writing skills. Following the American Psychological Association guidelines, students will utilize their scientific reasoning skills to write a research article based on a literature search using information-gathering skills (e.g., library, internet, etc.)
3. Psychology majors will find their course of study to be useful in obtaining employment or pursuing an advanced degree.

HISTORY OF DEPARTMENT

The Psychology Department at the University of Colorado at Colorado Springs began offering courses in 1965. At that time, David Nichols was the only instructor. Professor Nichols became the first Professor Emeritus in 1986. In 1977 the Psychology Department began offering an MA in psychology. In 2004, the department added a Ph.D. program in Geropsychology. The department has continued to grow, both in terms of the number of majors and faculty members. The Psychology Department currently has the largest number of undergraduate majors of any department at UCCS, and has the largest resident faculty.

REQUIREMENTS FOR MAJOR

1. Consult with your faculty advisor
2. 36 credit hours total (no more than 54 ; 18 must be in upper division courses)
3. Introductory Courses (5 hours total)
 - Psy 100-4 - General Psychology
 - Note: The Psy 100 requirement will be waived if the student has taken Advanced Placement psychology in High School and has scored 4 or 5 on the AP Psychology examination. Students with these scores will earn four (4) hours of credit.*
 - Psy 110-1 Profession of Psychology
4. Methodology courses (8 hours total)
 - Psy 210-4 - Introduction to Psychological Statistics
 - Psy 211-4 - Introduction to Psychological Research and Measurement
 - Note: Psy 100 and Math 104 are prerequisites for Psy 210. Psy 210 and Engl 141 (may be corequisite) are prerequisites for Psy 211. Students are encouraged to enroll in Psy 210 and Psy 211 as early as possible, because they are prerequisites for advanced seminars.*

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5. Core Content Courses
(4 of the 7 courses; see note)
- Psy 313-3 Learning and Cognition *
 - Psy 314-4 Cognitive Psychology
 - Psy 320-4 Psychology of Learning
 - Psy 324-3 Psychology of Personality
 - Psy 327-4 Introduction to Biopsychology
 - Psy 328-3 Abnormal Psychology
 - Psy 340-3 Social Psychology
 - Psy 362-3 Developmental Psychology
- Note: Psy 100 is a prerequisite for all Core Content courses.*
- * Students who count Psy 313 (Learning and Cognition) as a core course may not count Psy 314 or Psy 320 as core courses.*
6. Advanced Seminars (1 required)
- Psy 406-3 Seminar in Health Psychology
 - Psy 411-3 Seminar in Methodology
 - Psy 413-3 Seminar in Learning and Cognition
 - Psy 424-3 Seminar in Psychology of Personality
 - Psy 426-3 Seminar in Comparative Psychology
 - Psy 427-3 Seminar in Biopsychology
 - Psy 428-3 Seminar in Abnormal Psychology
 - Psy 440-3 Seminar in Social Psychology
 - Psy 443-3 Seminar in Social Issues
 - Psy 451-3 Seminar in History of Psychology
 - Psy 462-3 Seminar in Developmental Psychology
- Note: Enrollment limited to psychology majors (or consent of instructor). Prerequisites for these courses include Psy 210, Psy 211, and additional courses (check catalog). Repeatable for up to 9 hours.*
7. Electives (9 hours total). Students may choose from the following courses, or from any of the Core Content courses or Advanced Seminars (listed above):
- Psy 212-1 Two-Factor ANOVA
 - Psy 230-3 Psychology of Adjustment
 - Psy 245-3 Psychology of Social Problems
 - Psy 300-3 Honors Seminar
 - Psy 303-2 Junior Practicum *
 - Psy 306-3 Psychology and Health
 - Psy 310-3 Statistical Models in Psychology
 - Psy 313-3 Learning and Cognition
 - Psy 315-3 Psychology of Motivation
 - Psy 321-3 Human Sexuality
 - Psy 326-4 Comparative Psychology
 - Psy 345-3 Psychology of Diversity
 - Psy 348-1-3 Selected Topics
 - Psy 351-3 Psychology of Aging
 - Psy 355-3 Psychology and Women
 - Psy 364-3 Psych of the Exceptional Child
 - Psy 365-3 Clinical Neuropsychology
 - Psy 366-3 Service-Learning Internship
 - Psy 371-3 Survey of Clinical Psychology

- Psy 372-3 Community Psychology
 - Psy 384-3 SPSS & Other Stat Packages
 - Psy 385-3 Principles of Psych Testing
 - Psy 386-3 Theories of Psychotherapy
 - Psy 393-3 Industrial/Organizational Psych
 - Psy 394-3 Psychology and the Law
 - Psy 395-3 Applied Psychology
 - Psy 400-3 Honors Seminar
 - Psy 403-2 Senior Practicum *
 - Psy 405-3/4 Physiological Psychology
 - Psy 412-3 Human Memory
 - Psy 417-3 Sensation and Perception
 - Psy 419-3/4 Conditioning: Principles and Application
 - Psy 421-1-3 Practicum in Experimental Psych *
 - Psy 441-4 Experimental Social Psychology
 - Psy 444-3 Drugs and Behavior
 - Psy 451-3 History of Psychology
 - Psy 499-1 to 3 Teaching of Psychology
 - Psy 930-1 to 3 Undergraduate Independent Study *
- Note: Psy 100 is a prerequisite for all electives.*
- * = Require a signed contract between student and professor before enrolling.*

8. Accountability Examination: All graduating psychology majors will take an "Accountability Examination." The examination samples the student's understanding of the core content areas. Students can sign up to take the exam in the department office during their senior year. The exam is given several times during each semester.
9. Senior Audit: During the senior year, all psychology majors and minors should conduct a senior audit with the Student Success Center.

REQUIREMENTS FOR MINOR

1. Consult with your faculty advisor
2. 20 Credit hours in minor area (9 upper division - 300/400 level).
3. Required Courses:
 - Psy 100-4
 - Psy 210-4 (or equivalent)
 - 2/7 Core Content Courses
 - 6 hours of Electives (300 level or higher)

ADVISING

Psychology faculty advisors are originally assigned according to the last name of the student. The list of psychology faculty advisors changes every semester according to teaching load and sabbaticals. However, once a student has been assigned a psychology faculty advisor, that faculty member will advise the student throughout the duration of the student's academic career.

CAREER EMPHASES & RESOURCES

The Psychology Department's curriculum enables students to pursue a variety of post baccalaureate alternatives including employment and graduate or professional school.

To obtain more information on educational/career options, students are encouraged to meet with faculty advisors and to attend the department's annual Career Night. In addition, a number of resources are available to help students make career decisions. These include (UCCS library call numbers are in parentheses; others can be ordered from the library):

RESOURCES

Books:

- Career Choices for the 90's for Students of Psychology, Career Associates, 1990 (HF 5382.5 U5 C25563)
- Careers Explorations in Human Services, Strong, P. 1991
- Careers in Psychology, Clayton, L. 1992 (BF 76 C64)
- Graduate Study in Psychology, American Psychological Association, (BF 77.G73)
- Great Jobs for Psychology Majors, DeGalan, J. 1995
- Is Psychology the Major for You?, Woods, P. 1987
- Majoring in Psych? Career Options For Psychology Undergraduates; Morgan & Korschgen, 2001
- Opportunities in Gerontology Careers, Williams, E. 1987 (HQ 1064.U5 W5922)
- Opportunities in Psychology Careers, Super, C. 1994
- Peterson's Job Opportunities for Business and Liberal Arts Graduates, 1991 (HF53825.5.U5 B88)
- Psychology as a Health Care Profession, American Psychological Association, 1989
- Psychology: Careers for the Twenty-First Century; American Psychological Association, 1996
- The Psychology Major: Career Options and Strategies For Success; Landrum & Davis, 2004
- The Psychology Major's Handbook; Kuther, 2003

Videocassettes:

- Career Encounters in Psychology, American Psychological Association. (Can be checked out from Department's Administrative Assistant.)
- Careers in Psychology: Your Options are Open, American Psychological Association, 1990 (BF76.C3)
- On Becoming a Social Psychologist, Instructional Resources Center, 1993

GRADUATE SCHOOL EMPHASIS

1. Consult with faculty advisor
2. Recommended Courses: In addition to courses required of major (Psy 100, 110, 210, 211), the following courses are suggested. Students are encouraged to get suggestions from their faculty advisors on what courses to take from other departments.

- a. Core Content
 - i. As many as possible
 - b. Seminars
 - i. Seminar in Methodology
 - ii. As many as possible
 - c. Electives
 - i. SPSS
 - ii. History of Psychology
 - iii. Service-Learning Internship
2. Recommended Experiences
 - a. Departmental Honors Program (see description).
 - b. Research Experience. As students advance in their experience and knowledge, they can become involved in individual projects under faculty supervision.
 - c. Clinical Experience. For students wanting to pursue graduate education in clinical psychology, it is important not only to take courses related to clinical work (see faculty advisor for recommendation), but also to seek out opportunities to be introduced to the clinical aspects of psychology. Students can volunteer or seek paid employment to do clinical work. Enrolling in Psy 366 is also recommended.
 - d. Join Psi Chi (see description).
 3. Recommended Resources
 - a. Videotapes (e.g., APA's Career Encounters in Psychology)
 - b. Publications (e.g., APA's Graduate Study in Psychology)

DIRECT SERVICE EMPHASIS

1. Consult with faculty advisor
2. Recommended Courses: In addition to courses required for the major (Psy 100, 110, 210, 211), the following courses are suggested:
 - a. Core Content
 - i. Psych of Personality
 - ii. Intro to Biopsychology
 - iii. Abnormal Psychology
 - iv. Developmental Psych
 - v. Social Psychology
 - b. Seminars
 - i. Related to Core
 - c. Electives
 - i. Psych of Aging
 - ii. Psych of Exceptional Child
 - iii. Service-Learning Internship
 - iv. Theories of Psychotherapy
 - v. Psychology and Health
 - vi. Applied Psychology
 - vii. Principles of Psych. Testing
3. Recommended Experiences - Students are encouraged to volunteer or seek paid employment in a human service field. Information about agencies seeking

volunteers can be found in the Placement profile notebook on reserve at the library for Psy 366.

HONORS PROGRAM

The Department of Psychology's Honors Program offers a unique opportunity for outstanding majors to gain an intense research experience in the sub-area of psychology of their choosing. In collaboration with a faculty sponsor, honors students design an empirical research project, collect data for their research, analyze the data, and write a thesis presenting their findings. Upon completion of the research, students participate in an oral defense of their thesis before a three-member faculty committee.

In most cases, the honors program takes two semesters to complete, starting the Spring semester of the Junior year. If desired, students may continue their thesis research and complete their oral defense in the spring semester of their senior year.

Students take part in a two-semester sequence of courses:

- **Psy 300 [Honors seminar, 3 credits]** in the spring semester of the Junior year in which students begin their research project in collaboration with a faculty advisor and explore contemporary issues in the science of psychology in class. The Honors seminar is limited to students officially enrolled in the honors program and is kept small so as to insure opportunity for lively discussion and exchange of ideas.
- **Psy 310 [Statistical models in psychology, 3 credits]** in the fall semester of the senior year. At this point in the thesis process, students are likely to be dealing with issues of statistics and methodology in their own research.
- **Psy 400 [Honors seminar, 1 credit]** in the fall semester of the senior year in which students complete their research projects and meet as a class with the honors coordinator for 1 hour each week. Prerequisite: Psy 300, Psy 310.

The requirements for the program are as follows:

- Overall GPA of 3.4 or above
- Psychology GPA of 3.5 or above
- Declared major in psychology
- Junior status
- Course prerequisite Psy 211 (or concurrently, with faculty approval)
- Sponsorship by a psychology department faculty member

To facilitate completion of the program, students work out a contract early in their first semester that provides a plan or overview for the educational experiences that will be part of their honors program. Our intent is to model the honors program very closely after the kinds of experiences usually reserved for graduate study. Students who have completed the program typically report that it was an invaluable preparation for their later graduate study; indeed many report that it was the highlight of their education at UCCS. Through the recommendation of the faculty of the Department of Psychology, the successful honor student's degree diploma will bear the citation "With Distinction in Psychology."

PSI CHI – NATIONAL HONOR SOCIETY

Psi Chi is the National Honor Society in Psychology. Membership is open to undergraduates who are making the study of psychology one of their major interests and who meet these minimum qualifications:

- Completion of 9 semester hours of psychology
- Registration for major or minor standing in psychology
- Overall GPA of 3.00

Psi Chi provides national recognition for academic excellence in psychology, an honor which can be noted on employment applications, vitae, and resumes. On the local level, chapter membership facilitates leadership development, interaction with other students who have similar interests, and service to the department and the university. Psi Chi encourages student research at the local, regional, and national levels through undergraduate research award competitions and provides opportunities for students to present research at the regional and national psychological association meetings. Application materials are available on the Psi Chi bulletin board, fourth floor COH, or in the ROAR area of the University Center at the club's desk.

ADVANCED PLACEMENT (AP)

The purpose of the Advanced Placement (AP) course in Psychology is to introduce high school students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. The Psychology Department will waive the Psy 100 requirement if the student has taken the AP course in Psychology in high school and has scored 4 or 5 on the AP Psychology Examination. The student with these scores will earn four (4) hours of credit.

COURSE DESCRIPTIONS

Psy. 100-4. General Psychology. An introduction to the scientific study of behavior. Covers psychoanalytic and Jungian theory, physiological bases of behavior, behaviorism, and humanistic/existential theories. Includes psychology discipline areas of clinical, experimental, developmental, abnormal, and social.

Psy. 110-1. Profession of Psychology. Explores the profession of psychology, including careers, training needed to be successful, and professional ethics and responsibilities. Prer., or Co-req., Psy 100.

Psy. 210-4. Introduction to Psychological Statistics. Descriptive statistics including graphs, frequency distributions, measures of central tendency and variability. Inferential statistics such as correlation, t-tests, chi-square tests, and analysis of variance including two-factor designs and multiple comparison tests. Prer., Psy. 100 and Math 104 or equivalent

Psy. 211-4. Introduction to Psychological Research and Measurement. An introduction to research methods used in psychology, including experimental designs, quasi-experiments, correlation research and developmental methods. Methods of measuring psychological concepts, as well as the reliability and validity of those measurements, are discussed. Students will write reports using APA format. Three hours are spent in lecture and two hours are spent in laboratory. Prer., Psy. 210 or equivalent and Engl 141 (may be corequisite).

Psy 212-1. Two-Factor Analysis of Variance. Covers the computation and interpretation of the two-factor analysis of variance and includes post-hoc analyses of the main and interaction effects. Prer., Introductory statistics class – (minimum 3 credits).

Psy. 230-3. Psychology of Adjustment. A survey of concepts bearing upon the processes of normal psychological adjustment, with emphasis upon using the concepts to understand common human problems in personal growth and relationships with others.

Psy. 245-3. Social Psychology of Social Problems. An examination of social psychological aspects of a variety of social issues and problems in contemporary society. Issues may include television violence, race and I.Q., ethics of human experimentation, privacy, and pornography. Psychological theory and research relevant to these areas will be considered as will the processes involved in defining social behavior as a problem. Prer., Psy. 100.

Psy. 300-3. Honors Seminar I. Advanced seminar focused on research methods and the nature of psychological research. Open only to students formally accepted into the Department of Psychology Honors program. Prer., Psy. 210, 211, junior status, and consent of instructor.

Psy. 303-1 to 3. Undergraduate Practicum. Students participate in supervised service or research activities. Requires consent of instructor.

Psy. 306-3. Psychology and Health. Introductory course on the application of psychological principles to the enhancement of physical health. Class utilizes an experimental format with students actually conducting their own health behavior change program. Prer., Psy. 100.

Psy. 310-4. Statistical Models in Psychology. The role of selected statistical models in psychological research, including models of error and inference, analysis of variance, regression, and SPSS application. Prer., Psy. 210 and 211. (Co-req OK).

Psy. 313-3. Learning and Cognition. Survey of principle theories of learning, memory, and cognition. General emphasis on historical antecedents and contemporary trends. Prer., Psy. 100.

Psy 314-4. Cognitive Psychology. A survey of the core areas of human cognition: attention, reasoning, memory, problem-solving, and decision making. History, theory, methodology, and research from related disciplines are discussed. Prer., Psy 210 and Psy 211.

Psy. 315-3. Psychology of Motivation. Psychological and physiological factors in the motivation of behavior. Prer., Psy. 100.

Psy. 320-4. Psychology of learning. This course is designed to provide an overview of learning. An emphasis will be placed on the theoretical foundation of the conditions that are necessary for learning and retention. Practical applications of learning principles will be considered. Prer., Psy 210 and Psy 211.

Psy 321-3. Human Sexuality. Covers in substantive form the interdisciplinary field of human sexuality. The topic is approached from the perspectives of physiology, endocrinology, behavior, sociology, ethnology, and anthropology. Prer., Psy. 100.

Psy. 324-3. Psychology of Personality. A review of various theories of personality, including psychodynamic, behavioristic, humanistic, and existential approaches. Prer., Psy. 100.

Psy. 326-4. Comparative Psychology. Behavior of animals from an evolutionary perspective. Principles of behavior in a variety of animal species, including humans. Prer., Psy. 100, or consent of instructor.

Psy. 327-4. Introduction to Biopsychology. A broad survey course in the biological basis of behavior. Anatomy, physiology, and chemistry of the nervous system (with special emphasis on the brain), endocrinology, and genetics are discussed as they apply to the study of behavior. Prer., Psy. 100, or consent of instructor.

Psy. 328-3. Abnormal Psychology. The origin, symptoms, classification, and treatment of abnormal behavior. Prer., Psy. 100.

Psy. 340-3. Social Psychology. Survey of contemporary social psychological theory and research. Analysis of basic principles underlying human social behavior. Prer., Psy. 100.

Psy. 345-3 Psychology of Diversity. A basic survey of myths and realities of multiculturalism and diversity using the theories and data from several subfields within psychology. Racial and ethnic diversity are emphasized, but diversity due to gender, age, sexual preference, and SES will also be explored. Prer., Psy 100.

Psy. 348-1 to 4. Selected Topics in Psychology. Subject matter will change depending upon individual instructors and time of offering. The topic for any given semester will be specified in the Schedule of Courses. May be repeated for credit.

Psy. 351-3. Psychology of Aging. An overview of geropsychology covering such topics as the aging central nervous system, cognitive aging, cultural contexts of aging, personal transitions in later life, mental disorders, and geropsychology in the future. Prer., Psy. 100.

Psy. 355-3. Psychology and Women. A survey of female psychology and the study of sex differences through an examination of theories and determinants of female personality, traditional and alternative lifestyles, women in psychotherapy, and women at work. Prer., Psy. 100.

Psy. 362-3. Developmental Psychology. Survey of human development from conception to death emphasizing physical, cognitive, emotional, and psychosocial development. Prer., Psy. 100.

Psy. 364-3. Psychology of the Exceptional Child. This survey course studies children with learning and cognitive differences, behavioral and emotional disorders, and sensory and physical differences. Emphasis on etiology, diagnosis, treatment, and prevention of various disorders from different theoretical perspectives. Prer., Psy. 100.

Psy. 365-3. Clinical Neuropsychology. Organization, function, and dysfunction of the human brain across the life span. Neuropsychological assessment techniques. Reviews behavioral, cognitive, and personality changes as a result of disease, injury, and aging. Prer., Psy. 100 or consent of instructor.

Psy. 366-3. Service-Learning Internship. As a service-learning course, students will serve in the community and learn beginning helping skills. Assistance will be provided in locating volunteer positions. Prer., Consent of instructor.

Psy. 371-3. Survey of Clinical Psychology. A view of the area of Clinical Psychology including such topics as clinical

assessment, therapies, and community intervention. Prer., Psy. 100.

Psy. 372-3. Community Psychology and Mental Health. Focus on issues in the organization, financing, and delivery of mental health services within the community, innovative techniques for the provision of mental health-related services, the role of community factors in the production of emotional disorders, and technologies of community change. Prer., Psy. 100 and 328.

Psy. 384-1. SPSS and Other Statistical Packages. The use of computers for statistical analysis of social science data. Topics include how to organize data collections, the selection and use of appropriate statistical packages, storing and retrieving files, and batch and timeshare systems. Prer., Psy. 210 or equivalent.

Psy. 385-3. Principles of Psychological Testing. A psychological and statistical analysis of the principles underlying construction and use of tests of ability and personality. Prer., Psy. 210.

Psy. 386-3. Theories of Psychotherapy. An introduction for the upper-division undergraduate into the theories and techniques of psychotherapy. Various approaches to psychotherapy will be examined (e.g., psychoanalysis, behavioristic, and humanistic/existential). Prer., Psy. 100 and 328.

Psy. 393-3. Industrial/Organizational Psychology. An introduction to the scientific study of people in work organizations. Emphases on understanding people in organizations and applying this knowledge to resolve problems of human behavior at work. Prer., Psy. 100.

Psy. 394-3. Psychology and the Law. An introductory survey course covering selected topics relating to the interaction of psychology and the law. Prer., Psy. 100.

Psy. 395-3. Applied Psychology. Examines the application of psychological research and theory to "real world" issues: organizational behavior, health and health care, environmental, legal, educational issues, and public policy. Prer., Psy. 100.

Psy. 400-1 to 3. Honors Seminar II. Continuation of Honors Seminar I. Students complete independent research projects and meet together with honors program coordinator. Open only to students formally accepted into the Department of Psychology Honors program. Prer., Psy. 210, 211, 300, 310, junior status, and consent of instructor.

Psy. 405-3 or 4. Physiological Psychology. The morphological, neurochemical, and physiological bases of behavior. Topics include the physical substrate for emotion, motivation, consciousness, sleep, learning, and memory. If course is taken for 4 hours credit, one 2 hr. lab per week is required. Prer., Psy. 327 or consent of instructor.

Psy. 406-3. Seminar in Health Psychology. In-depth focus on selected topics in health psychology. Topics will vary. Prer., Psy. 211 and 306 or 328.

Psy. 411-3. Seminar in Methodology. In-depth focus on selected topics in methodology, statistics, and measurement. Topics will vary. Prer., Psy. 210 and 211.

Psy. 412-3. Human Memory. Examines psychological research and theories of human memory. Its focus is on the memory abilities of normal-functioning adults. Memory functions and structures will be inferred from research studies, several of which will be demonstrated in class. Some implications for improving memory are discussed. Prer., Psy. 100.

Psy. 413-3. Seminar in Learning and Cognition. In-depth focus on selected topics in learning and cognition. Topics will vary. Prer., Psy. 211 and 313, 314, or 412.

Psy. 416-4. Psychology of Perception. One lab., two lect. per week. Introduction to physiological, psychological, and cognitive aspects of perception with emphasis upon the visual systems and information processing approaches. Prer., 16 hours of psychology including Psy. 210 and 211.

Psy. 417-3 or 4. Sensation and Perception. Introduction to psychophysical scaling, the physical senses (with special emphasis on audition and vision), and perceptual phenomena. Prer., Psy. 210 and 211, or consent of instructor.

Psy. 419-3. Conditioning: Principles and Application. Principles of classical and operant conditioning in humans and other animals. Presentation of the theoretical basis of behavior modification. One 2 hr. lab. per week required if course taken for 4 hours credit. Prer., Psy. 100.

Psy. 421-1-3. Practicum in Experimental Psychology. Laboratory for advanced psychology majors. Emphasis will be on individual projects. Prer., consent of instructor.

Psy. 424-3. Seminar in Psychology of Personality. In-depth focus on selected topics in personality. Topics will vary. Prer., Psy. 211 and 324.

Psy. 426-3. Seminar in Comparative Psychology. In-depth focus on selected topics in comparative psychology. Topics will vary. Prer., Psy. 211 and 326.

Psy. 427-3. Seminar in Biopsychology. In-depth focus on selected topics in biopsychology. Topics will vary. Prer., Psy. 211 and 327.

Psy. 428-3. Seminar in Abnormal Psychology. In-depth focus on selected topics in abnormal psychology. Topics will vary. Prer., Psy. 211 and 328.

Psy. 440-3. Seminar in Social Psychology. In-depth focus on selected topics in social psychology. Topics will vary. Prer., Psy. 211 and 340.

Psy. 441-4. Experimental Social Psychology. Readings and lectures focused on the formation of researchable problems. Laboratories focused on empirical techniques for studying the problems. Group research project and problem of the student's choice. Prer., Psy. 210 and 211, and either Psy. 340 or Soc. 360.

Psy. 443-3. Seminar in Social Issues. In-depth focus on social issues. Topics will vary. Prer., Psy. 211.

Psy. 444-3. Drugs and Behavior. A behavioral analysis of the effects of psychoactive compounds including stimulants, depressants and antidepressants, antipsychotics, anxiolytics, opiates, and psychedelics. Presentation of neurobiological models of affective disorders (e.g., schizophrenia, endogenous depression, mania, and anxiety). Prer., 10 hours of psychology or consent of instructor. Psy. 327 or introductory biology and/or chemistry recommended.

Psy. 451-3. History of Psychology. Outline of the development of psychological theories since the Greek philosophies. The story of experimental psychology and its problems. Schools of psychological thinking. Readings of original sources in English and English translations. Prer., Psy. 210, 211, and junior status.

Psy. 462-3. Seminar in Developmental Psychology. In-depth focus on selected topics in developmental psychology. Topics will vary. Prer., Psy. 211 and 362.

Psy. 499-1-3. Teaching of Psychology. A consideration of problems, techniques, and subject matter related to the teaching of psychology. Prer., consent of instructor.

Psy. 930-1 to 3. Undergraduate Independent Study in Psychology. Prer., 20 hours of psychology or equivalent and consent of instructor.

FACULTY

BENIGHT, CHARLES C.

benight@uccs.edu

262-4180

Dr. Benight's primary area of research interest is in the human adaptation from trauma. He has conducted research on recovery from natural disasters, man-made disasters, motor vehicle accident trauma, sexual abuse, domestic violence, and bereavement.

COOLIDGE, FREDERICK L.

fcoolidg@uccs.edu

262-4146

Dr. Coolidge's general interests involve lifespan personality assessment including such topics as ADHD, autism, conduct disorder, gender identity disorder, and personality disorder. Other research areas: paleoanthropology and dream analysis.

DAVIS, HASKER P.

hdavis@uccs.edu

262-4148

Dr. Davis' research areas and general interests are biopsychology and experimental neuropsychology.

DURHAM, ROBERT L.

rdurham@uccs.edu

262-4181

Dr. Durham's general interests involve applied psychology and aspects of cognitive psychology. Specific areas include evaluation research, attitudes toward and etiology of sexual abuse, statistics, and applied psychometrics.

FELICIANO, LEILANI

lfelicia@uccs.edu

262-4174

Dr. Feliciano's primary research interest is in studying and applying behavioral interventions for clinical problems and mental disorders in older adults. Specific areas of interest include late-life depression, anxiety, and behavioral problems associated with dementia.

GILSTRAP, LIVIA L.

gilstrap@uccs.edu

262-4145

Focus on children's abilities to recall past events in the context of conversations with adults, an area of children's autobiographical memory development which exists at the intersection of cognitive and social psychology. Projects concern children's memory, children's communication skills, and adults' scaffolding of children's recall. Interested in normative recall contexts as well as children's recall in the legal contexts.

GREENE, EDITH

egreene@uccs.edu

262-4147

General interests are applied social and applied cognitive psychology, with special research interest in psychology and law. Research areas include jury decision making, eyewitness testimony, biases in reasoning and judgment, and psychological research techniques for litigation.

JAMES, LORI E.

ljames@uccs.edu

262-4172

Research interests include cognitive aging, memory and language processes, and the effects of normal aging to further understand basic cognitive processes.

KISLEY, MICHAEL A.

mkisley@uccs.edu

262-4177

Research interests include changes in sensory and perceptual processing across the lifespan employing non-invasive measures of brain electrical activity to track changes in sensory gating and other forms of pre-attentive processing in healthy and pathological aging populations.

KLEBE, KELLI J.

kklebe@uccs.edu

262-4175

Interests include quantitative psychology, psychometrics, and program evaluation. Specific interests include methods for the analysis of change, evaluation of substance abuse treatment programs for criminal offenders, and psychometric properties of tests for substance abuse.

PYSZCZYNSKI, THOMAS A.

tpyszcz@uccs.edu

262-4149

Major interests are in social and personality psychology. Specific interests include the role of self-esteem, cultural belief systems, and interpersonal relationships in the management of anxiety and fear; the role of unconscious process in psychological defense and motivation; the role of self-focused attention and self-regulatory processes in depression and other forms of psychopathology; and the interplay between defensive and self-expansive growth oriented motive systems.

QUALLS, SARA HONN

squalls@uccs.edu

262-4151

Major interests are in clinical psychology, adult development, and aging. Specific interests include mental health and aging, disabilities, care giving, and family therapy for older persons; and early detection of dementia.

SEGAL, DANIEL L.

dsegal@uccs.edu

262-4176

Major interests in clinical psychology and mental health and aging. Specific interests include personality disorders and aging, psychopathology of older adults, coping and defenses, assessment of older adults, and suicide and aging.

WURTELE, SANDY K.

swurtele@uccs.edu

262-4150

Major interests are in clinical child and (lifespan) development. Specific interests include child sexual abuse and its prevention, applied developmental psychology, and service learning.

YOCHIM, BRIAN.

byochim@uccs.edu

262-4135

Research interests are in geriatric neuropsychology and late-life depression. Specific interests include relationships among late-life depression, cerebrovascular disease, executive functioning, and instrumental activities of daily living.