

Total # of Applications: 33

- Total # of Participants: 23
 - 10- UCCS – faculty
 - 6- faculty from higher education from two states (WI and MI)
 - 8 – non-faculty from 3 states (CA, CO, TN)
 - 1 K-12 teacher (local Falcon D49)
 - 4 non-profit agency employees (El Paso County Government, Memphis Department of Mental Health, Anti-Defamation League, and Children’s Day School-San Francisco CA)
 - 3 Higher education staff (UCCS – Human Resources and Freshman Seminar, University of Colorado at Boulder – Housing & Residence Life)

Evaluation: Your feedback is important to us! Please take a few minutes to complete this form.

On a scale of 1-10, with 10 being fully agree and 1 being do not agree at all, please answer the following questions:

1. This Institute was very useful and valuable to me
N=10 average = 9.875 median = 10
2. I would recommend this Institute to colleagues
N=10 average = 10 median = 10
3. This Institute was what I expected
N= 10 average = 8.625 median = 8.5
Comments: I expected more interactive work, less large group discussion
4. I received many concrete tools/strategies that will help me in my teaching
N= 10 average = 8.875 median = 10
5. Speakers were knowledgeable and engaging
N=10 average = 9.6 median = 10
6. The sessions were appropriate for someone with my level of experience
N= 10 average = 8.875 median = 10
Comments: some were good reviews – others added new info
7. Housing on campus was satisfactory
N = 2 average = 10 median =10
8. Meals and food service were satisfactory
N= 10 average = 10 median = 10

9. Which sessions did you find most useful?

- *Transgender*
- *Contemplative practices, teaching with films, managing classroom*
- *Microaggressions*
- *Crumple survey*
- *Identity, legitimacy in the classroom*
- *Managing conflict and so many others.*
- *Teaching Transgender topics and challenges of teaching for educators of color*
- *Brenda J’s social identity workshop was absolutely life changing for me (and others).*
- *Dena’s session on teaching with films provided me with many “badly needed” resources for class*
- *I found all the sessions I attended very beneficial either personally or professionally. I used several teaching ideas the next week in class and have already built them in my syllabi for Fall*
- *Dr. Allen’s session on Social Identity was the most useful to me. It allowed me to truly reflect on my upbringing in a way I had not done before. While it did bring up some disturbing emotions for me, Dr. Allen created a positive and supportive environment. Her support was invaluable to me.*
- *I found all the sessions very useful, but especially those where the entire group participated*

- *My take always from all the sessions were substantive. The Rm 325 sessions facilitated by Abby, Dena, Andrea and Brenda J (for Genius) were great. I am still going through my notes, rereading certain articles, and steeping with some of the comments by and discussions with participants and facilitators during the sessions. I am also still building off what was shared during Dena's Teaching Inequality and Intersectionality with films as I plan for the social justice seminar will and I co-facilitate this fall. I especially loved Becky Thompson's Contemplative Practices workshop because of the modeling of pedagogy that was done during this workshop. As a direct result of the KI, the social justice seminar that I have facilitated since 2003 will be different in the fall with respect to the way it has been organized and facilitated.*

10. Which sessions did you find the least useful?

- *Student engagement*
- *Feels like we really didn't truly get in to social identity development*
- *The session on the history of WEST dept at UCCS was the least useful for me. As I am not a scholar of WEST issues, I will not be in a position to create a program like this one. So the information did not apply to me at all.*
- *Lunch breaks ☺ The food was awesome. It could've /should've been a great time to connect with other people but I found myself huddling with my WI colleagues to unpack and share welled up thoughts which was great but I never got to take advantage to this block to network with others. So while it was really my own fault I personally would have benefited by some kind of structure during lunch and other non-session periods (including evenings) and facilitated networking.*

11. Do you have any recommendations for next year's Institute?

- *Students with disabilities*
- *More interactive activities – helps with energy levels and different learning styles*
- *It isn't what I expected in that I anticipated doing more personal "unpacking" work, or doing it more formally. It was what I expected in all the wonderful things I learned that I can use to re-form my curriculum...THANK YOU!*
- *All more time for discussion in sessions – the topics evoke emotional conversations*
- *1 – Model all the tools you recommend. For example, set the stage at the beginning of the KI. This was an emotional experience for many of us; however I felt unprepared for that possibility by the facilitators. 2 – Ask participants to journal, both during KI and for 30 days after. I believe this would have been a healthier way for each of us to reflect during the process. 3- Build in time and space to reflect on the learning experience. 4- Have a plan in place for creating a post KI support network that goes beyond a list-serve.*
- *The film at the end of the day was a lot to add for the first day. It may be better to do this at some other time during the Institute.*
- *Better planning for the last day. I felt that we did not take full advantage of the last day. Maybe instead of having 2 workshop options at the same time offer them during different hours so we can attend both.*
- *I hope the institute planning team remains for next year. Superb job planning and then delivering. Daryl rocks! I want to be his apprentice.*
- *Bring Becky Thompson in to the core team of planners and facilitators (I would love to see more modeling of pedagogy)...It would be cool if the KI participant website on ning.com became a viable/vibrant forum for discussion and sharing. If it does, it would be wonderful if during the course of our e-community growth over the next several months, certain themes and topics could be articulated for next year's KI.*

Other:

- *THANK YOU!*
- *It was a wonderful experience*
- *It may sound odd, but something just moved me to attend the KI. I had no previous knowledge of it – just read about it on a list serve and felt I needed to see what it was all about. The workshops ended up being a "transformative" experience for me, professionally and personally. It left me stirring in one way, and peaceful in another. I walked away feeling re-energized and re-focused. It was so moving to find a "space" in the academy for intense, emotional, work like this. I hope to see KI friends again! Many, many, many Thanks!*
- *Thank you for the opportunity to participate in the KI. I am still amazed at the full range of emotions that I experienced over the three days. I was exhausted, unable to sleep, at the end of the first day. By the end of the third day I felt uplifted, renewed and charged to move forward with my training. Right after the KI, I had the opportunity to attend a regional CUPA (College and University Personnel) meeting. I was pleased to see diversity training as a keynote presentation and had the opportunity to share the virtues of the KI. I will write my letter to next year's participants again, my thanks to you for an excellent program. Please let me know how I may assist your department. Sincerely – Kim Hennessy*
- *The KI was exactly what I wanted and needed for the work I am currently immersed in on the UW campus. I got more out of the three days than any conference/institute I've previously attended – including NCORE. I'm still riding the high folks – mahalo. This may sound trite but I also want to express my gratitude for how well you fed and attended to by you folks. I come from a culture in which the sharing of food in community is hugely important – on both the symbolic as well as the "actual" levels. And so I'm always very conscious about the attention to which food is served/what is served/how it's served, etc. I was really, really touched by the aloha, malama, and pono that flowed from the Matrix people through the food that was provided to us. We were well fed on multiple levels. Mahalo!*