

REVISED FROM SEPT 13

Econ 3770/Economic Development Dr. Daphne Greenwood
UCCS/Fall 2010 Dwire Hall 255/Phone: 255-4031
dgreenwo@uccs.edu Office Hrs: 3:00-4:30 MW (also by appt)

COURSE DESCRIPTION: Examines new approaches to local economic development and to developing country problems and strategies, based on broadly based and sustainable improvements in the standard of living. This means looking at not only the sources of economic growth but the relationships between income growth, non-income aspects of quality of life and long-term sustainability of the economy. All of the authors use standard economic analysis where applicable but supplement with other approaches to fully answer the question of how to achieve development. In place of exams, students should read assigned material before class and submit one page response papers by 12 pm the night before but bring their own copy to class.*

REQUIRED READING:

1. *Local Economic Development: Quality of Life and Sustainability*, Greenwood & Holt (GH)
2. *Development as Freedom*, Amartya Sen (AS)
3. *The End of Poverty: Economic Possibilities for our Time*, Jeffrey Sachs (JS)
4. *Beyond Growth: A Guide to Sustainable Development*, Tatyana Soubbotina, (TS)
www.worldbank.org/depweb/beyond/global/contents.html

GRADING: 460 =A, 450 =A-, 440=B+, 415 =B, 400 = B-, 390 = C+, 365 = C, 350 C- etc. of 530 possible

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| 1. Daily classes:- | 243 |
| a. 1 pt for attendance , 1-2 pts extra credit for discussion in class (insightful questions count!) | |
| b. One page (maximum) reaction/discussion papers @ 10 pts each | |
| i. 1 pt. for name, date, assignment identification, 1 pt. for spelling, grammar, etc. | |
| ii. 2 pts. for identification of theme or related themes (if assignments from two books on same day) and how your answer/subtopic relates to theme(s) | |
| iii. Up to 6 pts for thoughtfulness of responses/ development of argument | |
| 2. Final paper – 10-12 pages on one of the following: | 130 |
| a. Challenges and strategies (U. S. city), how they align/contrast with approach in texts | |
| b. Contrast challenges and strategies in two countries today—one very poor and the other low-income but showing economic growth and (perhaps) development | |
| 3. Short assignments – 2-3 page typed papers with sources cited – 6 @ 20-25 pts. each | 127 |
| 4. Reaction papers to three visiting speakers @ 10 pts. each | 30 |
| | 530 |

Class Etiquette: Mutual cooperation and respect between students and professor are the bottom line. To successfully complete this class, remember these basic rules:

- **Regular attendance** is expected; enter and be seated quietly if unavoidably late
- **If you miss class** it is your responsibility to check for any handouts, changes in assignments, etc.
- **Cell phones, texting, pagers or excessive talking** are all disruptive to others in class, please refrain
- Do not allow others to schedule doctors appts, airplane departures, etc. for you during class - **if absolutely necessary to arrive late/leave early, please notify me in advance and sit by the door**
- **E-mail** is the best way to reach me outside office hours -- I check incoming mail from **official university accounts** daily. Other private accounts may not pass the spam filter.....
- *In case of special accommodation needs, contact Disability Services (Main Hall 105. 255-3354) during the first week of class, then inform me of the accommodation requested.*

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<u>Date</u>	<u>Topic</u>	<u>Assignment</u>
Sept 15	Quality of Life and Quality of Place	Ch. 3 (GH), pp. 40-45 Ch. 1 (AS), pp. 24-34
Sept 20	GDP, GPI and local measures	Ch. 3, A1-A2, 45-48 (GH) #2 due
Sept 22	Substitution and Technology: Social and Natural Capital	Ch. 3, 41-44 & Ch. 4, 49-68 (GH)
Sept 27	Environmentally Sustainable Development	Ch. 4A (GH), 69-70 pp. 120-134, 269-272 (AS)
Sept 29	Guest Speaker – Kathleen Hatten, PPACG Reaction paper due Friday, Oct 1 at 3 pm via e-mail	#3 due
Oct 4	Poverty as Capability Deprivation	Ch. 4 (AS)
Oct 6	Inequality and Poverty	Ch. 5 (GH), pp. 73-77 #4 due
Oct 11	Human Capital Investment, Opportunity and Mobility	Ch. 5 (GH), pp. 80-89 pp. 290-297 (AS)
Oct 13	Affordable Life Styles and Opportunity	Ch. 5 GH), pp. 77-79, 89-93
Oct 18	Land Use and Sustainable Development	Ch. 6 (GH), pp. 94-103
Oct 20	Transportation, Infrastructure, and Smart Growth	Ch. 6 (GH), pp. 103-116
Oct 25	Growth and Fiscal Sustainability: Tax Structures	Ch. 7 (GH)
Oct 27	Guest Speaker – Jan Martin, City Council Reaction paper due Friday Oct 29 at 3 pm via e-mail	#5 due
Nov 1	Taxes and Fiscal Sustainability	Ch. 7 appendixes, 135-143 (GH)
Nov 3	Indicators and Planning for Sustainable Development	Ch. 8 (GH)
Nov 8	Development in Poor Nations	pp. 18-25 & Ch. 3 (JS)
Nov 10	Extreme Poverty in Africa	Ch. 10 (JS)
Nov 15	World Development Indicators: HDI **country assignments	Chs. 15-16 TS #6 due
Nov 17	Famines and Other Crises	Ch. 7 (AS)

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Nov 22	New Approaches to 21 st Century Development	Chs. 4 and 11 (JS)
Nov 22	Population, Food and Freedom	Ch. 9 (AS)
Nov 24	THANKSGIVING HOLIDAY	
Dec 1	Investments to End Global Poverty	Ch. 13 (JS)
Dec 6	Breaking Development Myths	Ch. 16 (JS)
Dec 10	Our Generation's Challenge	selected pages, Chs. 17 & 18 (JS)
Dec 13	Final Paper due in lieu of final exam	

*** Reaction or response papers is defined (for this class) as a one page typed paper, single, 1.5 or double spaced. The purpose of the paper is to share your understanding of the reading and your reactions (questions, additional thoughts) to it. For instance, you can identify what you find most interesting and why, as well as what additional questions it raised for you. This provides a basis for class discussion, although you can certainly go beyond what you wrote once in class.**

1. State your theme or thesis clearly in the first paragraph and your conclusion in the last sentence
2. Directly quote a written sentence or argument if you have been asked to examine it, or for speaker reaction papers paraphrase what was said, You should also reference the pages of an argument/information in a text (ex: Sen, 92-3)
3. Late assignments lose half their value for each day late.

SHORT ASSIGNMENTS: 2-3 pages each, typed and 1 ½ spaced, with references clearly cited.

Integrate the assignment with any assigned reading for the day (which will be short and related!)

#2- Compare GDP per capita and three other development indicators of the U. S. to the same indicators in two other rich countries. Explain any substantial differences and discuss whether a GPI-like measure for all three countries would have controlled for this.

#3 – Compare five different environmental indicators and the sustainability and QOL issues they reflect for two U. S. cities. Evaluate whether differences are due to local, national and international forces and/or policies.

#4 - Contrast poverty rates and other measures of capability deprivation in two communities: Use a year in the second half of the 1990's and once since the Great Recession began (2008 or 2009), applying Sen's ideas.

#5 – Research a Colorado Springs issue of the last five related to land use, transportation, taxes, or utilities years in local media (Gazette, Independent, Colorado Springs Business Journal) and submit two questions for Councilwoman Jan Martin with supporting research from the text and its references and from local media **(25)**

#6 Compare 6 indicators: one rising country to one very poor country and discuss differences **(22 pts.)**

Grading of these assignments will be based on:

1. Presentation and accuracy of data collected and citations given
2. Clarity of thought and argumentation
3. Correct spelling, punctuation and grammar as well as clarity of writing
4. Late assignments have grade reduced 4 pts per day