

**UNIVERSITY OF COLORADO, COLORADO SPRINGS
COLLEGE OF EDUCATION
P. O. Box 7150
COLORADO SPRINGS, CO 80933**

ALTERNATIVE LICENSURE PROGRAM

GRADUATE TEACHER PREPARATION PROGRAM

**PROVIDING LICENSURE TRAINING IN THE FOLLOWING
ENDORSEMENT AREAS:**

**ELEMENTARY, K-6
SECONDARY, 7:12
ENGLISH
MATH
SCIENCE
SPANISH
SOCIAL STUDIES**

THE ALTERNATIVE LICENSURE PROGRAM (ALP)
COLLEGE OF EDUCATION
UNIVERSITY OF COLORADO , COLORADO SPRINGS

ALP PROGRAM DESCRIPTION

The Alternative Licensure Program seeks self-motivated, committed, resourceful individuals who can readily assume teaching roles in a public school classroom. Examples are para-professionals, substitute teachers, career change individuals, retired military or those who have the background and potential for successfully completing this rigorous, fast-paced program.

TIME AND SCHEDULE

The Alternative Licensure Program is a 12 month program of three semesters: Summer, fall, and spring.

- Classes during the summer are held both during the day and evenings.
- Classes during the fall and spring semesters are held in the evenings and/or on Saturdays.
- Elementary ALP requires 30 credit hours to complete the licensure portion of the program.
- Secondary ALP requires 27 credit hours to complete the licensure portion of the program.
- The program consists of professional coursework which includes foundations of education, educational psychology, working with special needs children, curriculum and content methods, and classroom management and instruction.
- Resident teaching is a feature of the Alternative Licensure Program in which an ALP student serves as a teacher for an entire school year at beginning teacher's salary.

RESIDENT TEACHING

Resident teaching is an important aspect of the Alternative Licensure Program. Under the Colorado Alternative License, the resident teacher teaches for an entire school year at a beginning teacher's salary with full classroom responsibility. The resident teacher is supervised and assisted by a support team from the University and the school district. This allows the resident teacher to receive training while receiving financial support.

Resident teaching requires a *one-year teaching commitment*. These placements are not guaranteed. ALP students compete for positions with licensed and experienced teachers. Districts make the decision whether or not to hire a resident teacher. ALP students who do not obtain a teaching position to begin in the fall, but who do obtain one for second semester, may fulfill the resident teaching requirement during that spring semester and continue through the following fall semester.

REQUIREMENTS

Students planning to work toward licensure in ALP must meet the following requirements:

- Hold at least an undergraduate degree.
- Have the content area prerequisites required to meet the Colorado Model Content Standards.
- Meet ALP admissions criteria.

ALP ADMISSIONS

- Minimum GPA of 2.75.
- Evidence of experience with children or youth.
- References from professionals who can speak to your potential as a teacher based on their knowledge of your experience with children or youth, your professionalism, and your potential for success in a graduate program.
- Career goals statement essay which describes your commitment to and motivation for teaching.
- Personal interview with a team from the College of Education.

ALP APPLICATION

- Applications to ALP must be complete and submitted by February 1.
- A \$60.00 non-refundable ALP application fee must be submitted with the application.
- ALP Application Packets are available in the College of Education.
- Applications may be submitted throughout fall semester and until February 1. When a file is complete, it will be reviewed, an interview will be scheduled a decision will be made about admission.

KEY STEPS

1. Group Advising Meeting
2. Transcript review appointment with a teacher education advisor.
3. Complete all requirements for a background check.
4. Register for PLACE Test to be taken by the January test date.
5. Complete application packet and submit no later than February 1.
6. Interview
7. Acceptance and notification will occur throughout spring semester and no later than March 15.
8. Begin the program in the summer following admission.

ALP LICENSURE COURSE SCHEDULE

Core courses must be completed within the three semesters of the licensure program. The core courses are offered each of those semesters.

Required core courses:

- T Ed 500-3, Contemporary American Education
- T Ed 552-3, Educational Psychology
- SPED 500-3, Introduction to Special Education

Summer Courses:

Elementary Schedule

Curr 5013-3, Instructional and Classroom Management Strategies I, Elementary
Curr 5462-3, Reading Methods, Elementary

Secondary Schedule

Curr 5014, Instructional and Classroom Management Strategies I, Secondary

Fall Courses:

Elementary

Curr 5015 – 3, Instructional, and Classroom Management Strategies II, Elementary

Curr 5017-6, Resident Teaching and Seminar, Elementary

Full time teaching position with supervision and support by a University Supervisor, a mentor teacher, and the school principal. Includes a seminar which meets approximately eight times during the semester.

Secondary

CURR 5491-5495-3 (Specific secondary content area)

CURR 5018-6, Resident Teaching and Seminar, Secondary

Full time teaching position with supervision and support by a University Supervisor, a mentor teacher, and the school principal. Includes a seminar which meets approximately eight times during the semester.

Spring Courses

Elementary

Curr 5064-3, Elementary Math Methods

Curr 5019-3, Resident Teaching and Seminar, Elementary

Secondary

Curr 5400-3, Reading and Writing in the Content Areas

Curr 5030-3, Resident Teaching and Seminar, Secondary

MASTER OF ARTS IN CURRICULUM AND INSTRUCTION

A Master of Arts in Curriculum and Instruction includes the coursework for ALP and the following additional courses:

Elementary:

Curr 5403-3, Introduction to the Clinical Experience
Curr 5001-3, Introduction to Research and Statistics
Curr 5090-3, Research Project

Secondary

Curr 5016-3, Instructional/Classroom Management, II, Secondary
Curr 5001-3, Introduction to Research and Statistics
Curr 5090-3, Research Project