

INTASC and NETS Standards		SPED	SPED	SPED	SPED	SPED	SPED	SPED	SPED	SPED	CURR	TED	SPED	SPED	TOTAL		
		5001	5002	5003	5004	5010	5011	5012	5020	5021	5022	5410	564	5030	5031		
#1	STUDENT DEVELOPMENT - The teacher understands how children learn and develop, and can provide learning opportunities that support a child's intellectual, social, and personal development.	1			1								1	1	1	1	6
#2	DIVERSE LEARNERS - The teacher understands how students differ in their approaches to learning and creates instructional opportunities that are adapted to diverse learners.	1				1		1	1		1	1	1	1	1	9	
#3	MULTIPLE INSTRUCTIONAL STRATEGIES - The teacher understands and uses a variety of instructional strategies to encourage student development of critical thinking, problem solving.	1			1		1	1			1	1	1	1	1	9	
#4	MOTIVATION AND MANAGEMENT - The teacher uses an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.			1	1					1				1	1	5	
#5	COMMUNICATION & TECHNOLOGY - The teacher uses knowledge of effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.		1		1						1			1	1	5	
#6	PLANNING - The teacher plans instruction based upon knowledge of subject matter, students, the community, and curriculum goals.				1	1	1	1	1				1	1	1	1	9
#7	ASSESSMENT - The teacher understands and uses formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social, and physical development of the learner.				1	1	1	1			1		1	1	1	1	9
#8	REFLECTIVE PRACTICE: PROFESSIONAL DEVELOPMENT - The teacher is a reflective practitioner who continually evaluates the effects of his or her choices and actions on others and who actively seeks out opportunities to grow professionally.		1		1	1		1			1	1	1	1	1	1	9
#9	SCHOOL AND COMMUNITY INVOLVEMENT - The teacher fosters relationships with school colleagues, parents, and agencies in the larger community to support students' learning and well-being.	1			1						1				1	1	5

