

Conceptual Framework	SPED	SPED	SPED	SPED	SPED	SPED	SPED	SPED	SPED	SPED	SPED	SPED	CURR	TED	Total
	5001	5002	5003	5004	5010	5011	5012	5020	5021	5022	5030	5031	5410	564	
Guided by Knowledge															
Develops a philosophy of teaching and learning supported by theory			1		1		1	1	1		1	1	1	1	7
Operates from a standards-based perspective	1		1	1	1	1	1	1	1				1	1	8
Applies research to guide practice			1	1	1	1	1		1	1			1	1	7
Demonstrates best practice			1	1	1		1	1	1	1			1	1	7
Incorporates new technologies into professional settings		1						1							2
Engages in thoughtful reflection	1	1	1	1	1	1	1			1	1	1	1	1	10
Balanced by diversity															
Maintains a student-centered focus			1	1	1		1	1	1		1	1	1	1	8
Ensures equitable practices		1	1	1	1		1	1	1		1	1	1	1	9
Self-reflects on personal beliefs and treatment of others	1	1						1	1	1					5
Practices cultural competence in an increasingly diverse society			1						1	1			1		4
Served by Integrity															
Models and expects professionalism in all settings	1	1	1	1	1	1	1	1	1	1	1	1	1	1	14
Holds oneself accountable to the NEA Professional Code of Ethics		1	1	1	1	1	1		1	1	1	1	1	1	12
Commits oneself and students to the highest standards as members of the education profession			1	1	1		1		1	1	1	1	1	1	10
Is responsive and accountable to all constituents			1	1	1	1	1		1	1	1	1			9
Renewed by learners															
Engages in professional dialogue with others	1	1	1	1		1			1	1	1	1			9
Increases personal awareness of professional impact on others		1	1			1			1		1	1			6

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Improves the quality of partnerships	1			1		1		1	1	1	1	1	1		9
Seeks professional development opportunities		1										1			2
Preparing educators who															
provide leadership for the transformation of schooling				1		1				1	1	1			5
prepare students for living productively within a democratic society	1			1	1		1								4
promote the value of each individual				1				1		1	1	1			5
honor the diverse cultures within our democratic society	1	1								1			1		4
transmit knowledge accurately and meaningfully		1	1			1			1	1	1	1	1		8
demonstrate professional, responsible, and ethical practice		1	1	1		1		1	1	1	1	1			9
model life-long growth as a learner and teacher		1								1		1			3
	8	13	16	16	12	12	12	11	17	17	15	17	7	3	176