

## **Certificate in Pre-Teaching Preparation**

This certificate is designed to give students content in preparation for a teacher licensure program. This is a concentrated body of knowledge in the area of pre-teaching curriculum. The certificate shows that the student has completed a curriculum in preparation to help prepare them reach their educational goals. There are 15 credit hours that are required, which need to be completed within 5 years in order to be eligible for a Certificate in Pre-Teaching in Preparation. Each course must be completed with a minimum of a B grade.

The courses in this certificate program can be used towards the Online Masters In Curriculum and Instruction at UCCS.

**Eligibility:** VA approval for this program is pending.

### **Application Requirements:**

If students are completing the course work in one semester, they must apply by the end of the semester. If students are completing the course work over 2 or more semesters, they must apply before they register for their second semester.

Undergraduate – submit Career Goal Statement

Graduate – submit Career Goal Statement and official Transcript of highest degree.

### **Course Work:**

#### **CURR 4546/5546: Learning and the Brain**

This course examines the brain as a physical system and how to use the structure and organization of that system to enhance cognitive skill, develop academic skills, and develop more effective curriculum and assessments.

#### **CURR 4547/5547: Current Issues in American Education**

This course will present the various facets of American Education as a foundation for professional development of the teacher candidates enrolled. Course content includes school culture, organization, school and community involvement and major issues in education today.

#### **CURR 4548/55482: Educational Psychology and Communication Strategies**

This course introduces basic theories of Educational Psychology and Communication Strategies emphasizing classroom application. The theories include human growth, development, and motivation. The theoretical framework, along with the classroom application will provide the student with the opportunity to plan a learning environment for diverse and exceptional populations.

CURR 4549/5549: Classroom Management:

This course provides school experience in a practicum setting for potential teachers in the classroom. Course focuses on roles and responsibility of the teacher including but not limited to communication, discipline, conduct, and how to deal with disruptive students.

CURR 4550/5550: Instructional Methods

Course focuses on the fundamentals of teaching methods including but not limited to decision-making in the classroom, different learning styles, theory of multiple intelligence, working with disabled or gifted students, and assessments.

**Program Dates:**

Fall: August 28 – December 18

Spring: January 23 – May 15

Summer: June 1 – July 27

\*program dates may be subject to change

**Registration Dates:**

Fall: May 5 – September 2

Spring: December 1 – March 6

Summer: April 1 – June 22

\*registration dates may be subject to change

**Tuition:**

\*There is no Financial Aid available for this program. VA approval for this program is pending.

\$160 per credit.

\*tuition may be subject to change

**Contact:**

For more information on this program please contact:

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