

Certificate in Leadership Studies

This certificate is designed to give students content in leadership studies within the field of education. This is a concentrated body of knowledge in the area of leadership studies curriculum. The certificate shows that the student has completed a curriculum in preparation to help prepare them reach their educational goals. There are a minimum of 15 credit hours that are required to be completed from the list below, which need to be completed within 5 years in order to be eligible for a Certificate in Leadership Studies. Each course must be completed with a minimum of a B grade.

Eligibility: VA Approval is pending for this certificate.

Application Requirements:

If students are completing the course work in one semester, they must apply by the end of the semester. If students are completing the course work over 2 or more semesters, they must apply before they register for their second semester.

Undergraduate – submit Career Goal Statement

Graduate – submit Career Goal Statement and official Transcript of highest degree.

Course Work:

CURR 4551/5551-1-3: Thinking Maps

This seminar/workshop delivered course is designed to enable teachers at all levels to utilize Thinking Maps as a common visual language for learning. These thinking process tools are the foundation for learners' continuous cognitive development, from school to work. Thinking Maps are used for content-specific and interdisciplinary learning, thus giving schools a common set of tools for integrating teaching, learning and assessment. These unique attributes of Thinking Maps support students becoming independent, reflective, lifelong problem solvers and learners.

CURR 4552/5552-1-3: Emotional Intelligence

The purpose of this seminar delivered course is to develop new knowledge and applications of innovative teaching and learning assessment strategies, which significantly increase student performance. Participants will learn to utilize the Personal Skills Map assessment instrument as a tool for individual personal growth, and develop a personal profile or "map" of eleven personal and life skills, as well as three potential problematic indicators, all related to emotional intelligence.

LEAD 475/575-1-3: Educational Leadership Development

This course looks at contemporary national, state, and local issues in education from the perspective of the education leader. An overview of current issues and trends in secondary education will be developed for reference, discussions, debates and policy purposes.

LEAD 476/576-1-3: NEFE and Brain Compatible Learning

This course looks at contemporary national, state, and local issues in financial education from the perspectives of the education leader. An overview of current financial issues and trends in secondary education is developed for reference, discussions, debates, and policy purposes.

LEAD 477/577-1-3: Making Connections: Relationships in Learning

This interactive, participatory course invites participants to explore and experience ways to deliver classroom instruction in an optimal learning environment enabling students to become more self-directed, motivated, responsible learners. Participants will make meaningful connections to learning by understanding and building relationships with themselves, the students and the curriculum. Through a process of modeling and coaching, participants will learn to apply techniques, skills and strategies while integrating programs across curriculum subject areas in order to make learning more creative, effective and fun.

LEAD 478/578-1-3: Personal Responsibility

This seminar/workshop uses the Personal Responsibility Map as a starting point for individual and group focused interventions emphasizing experiential and skill based learning experiences to improve learner achievement and personal effectiveness. This model encourages self-awareness, self-understanding, and positive personal change within the context of a supportive relationship. The Personal Responsibility Map measures the following areas: goal-setting, self-efficacy, values congruence, achievement drive, supportive environment, self-esteem, self-management, problem solving, and resiliency.

LEAD 479/579-1-2: Current Perspectives in Education and Organizational Change

The purpose of this workshop delivered course is to develop new knowledge and applications of innovative teaching and learning assessment strategies, which significantly increase student performance. Participants will be introduced to Thinking Map skills as a tool for individual student growth. Integrated topics include but not limiting are ethics in education, educational management tools, intervention strategies, organizational change, and overcoming resistance to change.

LEAD 480-580-1-3: Organizational Leadership in a Stressful Environment

This interactive, participatory seminar/workshop invites participants to explore, experience and evaluate leadership techniques in historical settings in Europe, Asia and the United States. It presents students with the challenges faced by acknowledged leaders in the Nineteenth and Twentieth Centuries during periods of armed conflict and great societal changes. Students delve into the decision-making process of these historical figures via their writings and by student presentations of the consequences of these decisions at the actual historical sites.

Program Dates:

Fall: August 28 – December 18

Spring: January 23 – May 15

Summer: June 1 – July 27

*program dates may be subject to change

Registration Dates:

Fall: May 5 – September 2

Spring: December 1 – March 6

Summer: April 1 – June 22

*registration dates may be subject to change

Tuition:

*There is no Financial Aid available for this program. This program is pending for VA approval.

\$85 per credit.

*tuition may be subject to change

Contact:

For more information on this program please contact:

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