



2009 Culturally Responsive Teaching, Leadership, and Counseling Symposium (CRTLC) Community Award Information

Three awards are given out annually at the CRTLC Symposium:

1. Culturally Responsive Teacher
2. Culturally Responsive Leader
3. Culturally Responsive Counselor

Definition of Cultural Responsiveness:

Culturally responsive educators use the cultural knowledge, life experiences, differentiated teaching styles and diverse skills to advocate for social justice and to make learning more appropriate and effective for all students.

Award Winners are reserved a spot at the symposium and should plan to attend.

We are now taking nominations for the awards that will be presented at the 2010 CRTLC Symposium on January 23, 2010 at UCCS.

Award Criteria:

- Individual has enhanced and/or modeled cultural responsiveness in the classroom, school or community settings.
- Individual incorporates ideas of cultural diversity and inclusiveness in professional practice.
- Nominee must have been a professional for at least 2 years.

To nominate someone for the award, please submit the following:

1. Nomination Letter – a letter describing why you think the candidate meets the above criteria.
2. One additional letter of support

The nominator should submit the nomination packet by e-mail to Carla Rupprecht, crupprec@uccs.edu no later than January 9, 2010.

The nominations will be reviewed based on the following rubric:

Points	1	2	3	4
Criteria #1	Letter offers no examples of how the candidate has improved cultural responsiveness in the classroom, school, and/or community.	Letter offers 1 example of how the candidate has improved cultural responsiveness in the classroom, school, and/or community.	Letter offers 2 examples of how the candidate has improved cultural responsiveness in the classroom, school, and/or community.	Letter offers 3 examples of how the candidate has improved cultural responsiveness in the classroom, school, and/or community.
Criteria #2	Letter offers no examples on how the candidate has incorporated cultural diversity and inclusiveness in professional practice.	Letter offers 1 example on how the candidate has incorporated cultural diversity and inclusiveness in professional practice.	Letter offers 2 examples on how the candidate has incorporated cultural diversity and inclusiveness in professional practice.	Letter offers 3 examples on how the candidate has incorporated cultural diversity and inclusiveness in professional practice.