

2009-2010 DNP Curriculum

Post-MSN DNP Curriculum Requirements: (36 credit hours)

Click on a link for the complete course description

Doctor of Nursing Practice Advanced Level Courses
NURS 701 (3) Advanced Clinical & Holistic Care for Advanced Practice Nursing
NURS 703 (3) Advanced Health Care Policy, Ethics and Law
NURS 707 (3) Population Based Health Care for Improving the Nation's Health
NURS 708 (3) Clinical Nursing Scholarship for Evidenced- Based Practice
NURS 709 (3) Business, Finance and Entrepreneurship for Advanced Practice Nursing
NURS 710 (3) Organizational Systems Leadership and Quality Improvement
Clinical Elective Specialty Course (see list below)
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Clinical Elective Specialty Course (see list below)
NURS 800 (3) DNP Clinical Residency
NURS 801 (3) DNP Capstone Proposal
NURS 802 (3) DNP Capstone Project

* Beth-El College of Nursing & Health Sciences offers [NURS 711 Inferential Statistics for Health Care Professionals](#) for students who need a graduate-level inferential statistics course to fulfill the pre/co-requisite.

Clinical Specialty Courses (students must take a minimum of three from one category)

<u>Holistic Nursing Specialty</u>	<u>Geriatric Nursing Specialty</u>	<u>Self-Defined Specialty</u>
NURS 648 Holistic Praxis: Therapies Energy Fields	NURS 622 Collaborative Health Mgt of Elderly	3 courses that prepare the DNP student for a clinical specialty. Courses must be approved by the department and be transfer credits with a grade of "B" or better.
NURS 643 Psychophysiology of Holistic Health	NURS 660 Palliative Care in APN	
NURS 647 Holistic-Praxis: Therapies of Imagination	NURS 623 Physiological Problems of Aging	

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DNP students wishing to teach in an academic setting also have the opportunity to enhance their teaching skills with a Nursing Education Certificate **offered in addition to a clinical cognate**. Students interested in these courses should discuss this option with their advisor.

<u>Nursing Education Certificate</u>
<u>NURS 619 Educational Measurement and Evaluation</u>
<u>NURS 620 Curriculum Development in Nursing</u>
<u>NURS 621 Transformational Teaching Strategies</u>
<u>NURS 771: Clinical Practicum in Nursing Education</u>
Or
<u>NURS 772: Classroom Practicum in Nursing Education</u>

Course Descriptions

Core Courses (27 credits)

NURS 701: Advanced Clinical & Holistic Care for Advanced Practice Nursing

CREDIT HOURS: 3-Theory

COURSE DESCRIPTION: Explores theoretical and philosophic foundations of Reflective Practice within caring perspectives. Provides principles of Reflective Practice, advanced skills, holistic therapies, and care delivery models for diverse populations. Advanced decision making for assessing populations/communities and clinical documentation/protocol/clinical directives are discussed.

NURS 703: Advanced Health Care Policy, Ethics, and Law

CREDIT HOURS: 3-Theory

COURSE DESCRIPTION: Analyzes ethics, law and policy impacting health care delivery systems. Explores aesthetic response in ethical and legal actions influencing practitioners and systems. Investigates advanced Reflective Practice influencing the structure and function of legislative/regulatory organizations.

NURS 707: Population-Based Health Care for Improving the Nation's Health

CREDIT HOURS: 3-Theory

COURSE DESCRIPTION: Explores theoretical and philosophical foundations of Reflective Practice within population-based health care. Provides principles, practices, and influences of epidemiology, health promotion, rural health, technology, biostatistics, culture, and socioeconomics on health care delivery. Analyzes environmental and occupational health concepts and sustainability of world health. Examines cultural competencies in diverse populations.

NURS 708: Clinical Nursing Scholarship for Evidence-Based Practice

CREDIT HOURS: 3-Theory

COURSE DESCRIPTION: Examines a broad range of methods for disciplined inquiry to investigate nursing phenomena. Explores how Reflective Practice influences the selection of inquiry and methods. Emphasis is placed on the design, implementation and evaluation of outcomes research for systems of care.

NURS 709: Business, Finance and Entrepreneurship for Advanced Practice

CREDIT HOURS: 3-Theory

COURSE DESCRIPTION: Explores the theoretical foundations of business, finance, and entrepreneurship of advanced practice. Provides overview of principles of business finance related to clinical care delivery. Financial planning and system management will be highlighted. Individual, societal, and political influences on health care finances will be presented. Strategic and business planning related to finance, marketing, operational management and capital budgeting will be discussed. Explore business and finance related to diverse healthcare delivery systems for at-risk, vulnerable, and diverse populations.

NURS 710: Organizational Systems Leadership and Quality Improvement

CREDIT HOURS: 3-Theory

COURSE DESCRIPTION: Explores theoretical foundations of Reflective Practice within organizational and leadership perspectives. Examine leadership perspectives within at risk, culturally diverse populations. Provides an overview of principles of organizational systems and culture as well as quality improvement and risk management. Concepts within informatics and technologic systems, consultation, inter-professional dimensions of healthcare/organizations within advanced practice will be analyzed.

NURS 711: Inferential Statistics for Health Care Professionals

CREDIT HOURS: 3-Theory

COURSE DESCRIPTION: An inferential statistics course for graduate students. Provides an overview of inferential statistical techniques most commonly reported in the nursing and healthcare research. The spectrum of topics encompasses descriptive, parametric, and non-parametric statistics. Course topics are made relevant to health care professionals through the use of published research examples.

NURS 800: DNP Clinical Residency

CREDIT HOURS: 3

COURSE DESCRIPTION: Affords the DNP student the opportunity to develop a personal philosophy/theory of reflective practice, develop a role transition model for practice and develop a vision for future clinical practice. Provides guidance for the development of a DNP practice in an advanced practice area identified and developed with mentorship of faculty and advanced practice preceptors.

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NURS 801: DNP Capstone Proposal

CREDIT HOURS: 3

COURSE DESCRIPTION: Affords the DNP student an opportunity to develop a capstone project demonstrating the application of knowledge gained in both coursework and clinical practice. A specific clinical project area will be identified and the project developed with the guidance of a selected faculty and community/advance practice nurse. The project proposal will demonstrate an interface between advanced practice nursing and research.

NURS 802: DNP Capstone Project

CREDIT HOURS: 3

COURSE DESCRIPTION: Affords the DNP student the opportunity to implement the capstone proposal in a clinical setting. Provides guidance for the implementation of a DNP research project that demonstrates the student integrated knowledge of advanced practice nursing and its interface with research. The specific clinical project area will be identified and developed with mentorship of faculty and advance practice nurses. The capstone project will be reviewed and evaluated by a faculty mentor and clinical mentor. Prior to graduation with the DNP degree, each student will defend the capstone project and prepare an article for publication in a peer-reviewed journal.

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Specialty Courses

Holistic Nursing

NURS 643: Psychophysiology of Holistic Health

CREDIT HOURS: 3

COURSE DESCRIPTION: Provides an advanced foundation in the physiological phenomena associated with holistic health. Explores mind/body concepts such as stress and disease, alternative medicine outcomes, spontaneous healing psychoneuroimmunology and the placebo effect.

NURS 647: Holistic-Praxis: Therapies of the Imagination

CREDIT HOURS: 3

COURSE DESCRIPTION: Applies imagery, memory and reflection, dreams and the creative processes to holistic nursing practice. The focus is on the nurse's role and the practical application of theories and techniques of these therapies in various clinical situations.

NURS 648: Holistic-Praxis: Therapies of the Human Energy Fields

CREDIT HOURS: 3

COURSE DESCRIPTION: Theories and practices of healing modalities which emphasize touch, energy systems, and movement that nourish and strengthen the body/mind/spirit are interpreted artistically and scientifically. Learners explore the use of these modalities in experiential situations.

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Specialty Courses

Geriatric Nursing

NURS 622: Collaborative Health Care Management with the Elderly

CREDIT HOURS: 3

COURSE DESCRIPTION: Provides students with empirical knowledge needed to manage care of elderly individuals. Sets foundation for an advanced practice role in providing primary care to older adults and their families within a framework of collaborative practice.

NURS 623: Physiological Problems of Aging

CREDIT HOURS: 3

COURSE DESCRIPTION: Explores the various aspects of aging from a physiological perspective. Health promotion of mature and aging families will be addressed. Management of minor acute health problems will be systematically covered. Cultural and ethnic differences are elucidated.

NURS 660: Palliative Care and Advanced Practice Nursing

CREDIT HOURS: 3

COURSE DESCRIPTION: Analyzes principles of palliative care in chronic progressive disease and end-of-life care. Integrates concepts across the lifespan and with various specialty populations, as well as implementation in various clinical settings.

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Specialty Courses

Self-Defined

3 courses that prepare the DNP student for a clinical specialty. Courses must be approved by the department and be transfer credits with a grade of "B" or better.

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Specialty Courses

Education

**For DNP students wishing to teach in an academic setting, Beth-El offers additional courses in nursing education to enhance teaching skills. Students interested in these courses must discuss this option with their advisor.*

NURS 619: Educational Measurement and Evaluation in Nursing

CREDIT HOURS: 3

COURSE DESCRIPTION: Theories of measurement and evaluation are analyzed as they relate to various aspects of instruction in nursing. Students study and use a variety of measurement and evaluation techniques. Opportunities are provided for students to analyze ethical, legal, and social issues involving measurement and evaluation, as well as uses and limitations of evaluation instruments in a variety of instructional situations. Methods of curriculum and program evaluation will also be addressed.

NURS 620: Curriculum Development in Nursing

CREDIT HOURS: 3

COURSE DESCRIPTION: Introduces the process of curriculum development and the procedures of structuring and evaluating curriculum experiences and outcomes.

NURS 621: Transformational Teaching Strategies

CREDIT HOURS: 3

COURSE DESCRIPTION: Promotes understanding of the political, philosophical and personal tenets of a caring curriculum. Explores advanced concepts of teaching and learning and examines learning theory. Studies the art and science of effective teaching strategies. Includes techniques of media production.

NURS 771: Clinical Practicum in Nursing Education

CREDIT HOURS: 3

COURSE DESCRIPTION: Designed to assist prospective nursing educators to operationalize the elements of instruction in nursing clinical education. Students will work with a faculty preceptor in a clinical area relevant to their expertise and interest. Philosophical and experiential issues specific to clinical instruction are discussed in seminar form

NURS 772: Classroom Practicum in Nursing Education

CREDIT HOURS: 3

COURSE DESCRIPTION: Assists prospective nursing educators to operationalize the elements of instruction in the classroom setting. Students will work with a faculty preceptor in an area relevant to their expertise and interests. Philosophical and experiential issues specific to classroom instruction are discussed in seminar format.