

# SAAC

Student Achievement Assessment Committee

## Meeting Minutes November 21, 2008

### In attendance:

- David Moon, Committee Chair & AVCAA
- Kathryn Andrus, Teaching and Learning Center
- Lynne Calhoun, Assessment Office
- Sue Byerley, Library
- Marcia Hacker, Nursing
- Robert King, Student Success
- Joe Wehrman, Counseling & Human Services
- Don Gardner, Business
- Ted Lamb, Institutional Research
- Aditi Mitra, WEST and Sociology
- Ed Chow, EAS & Computer Science

### ABSENT:

- Catherine Kaukinen, Criminal Justice
- Jeff Broker, Biology
- Fernando Feliu-Moggi

### Item/Activity Covered

### Who will Follow-up

### When

Introduction: David discussed assessment. Although it is now mandated, UCCS has actually been conducting the internal assessment for 15 years. Unfortunately, typically, rather than involving full departmental collaboration, responsibility for the report is typically loaded onto one individual in each department.

Erin Frew – Two departments are ready and interested in meeting with Erin. VAPA and English. Although meetings will likely be scheduled for Spring semester. We will pay for prep time and on campus time, not travel time. Will do in the new year, likely later in the spring. Will probably go ahead with this, although it is not a long term solution to our need for a faculty associate. Her experience and approach would work well with our campus culture. She is able to convey her message, has a good balance between authoritative versus dictatorial, and has a good demeanor. If no faculty associate turns up this year, perhaps we can possibly divert some of that money for additional consultations with her. Ed Chow has suggested that maybe two departments up for their ABET review could utilize her expertise as a resource. David recommends that Ed find out where they are in their process – what areas do they need to work on (although Erin could draw out of them what they really need to work on).

Departmental Progress Reports – There is concern about those that we have not heard anything from. Will send out reminders and contact by phone. Although deadlines have passed, overall it is going well and we are passing out the reports that have been received today and will pass out all that are received prior to winter break to committee members with the goal to have the first wave of reviews returned at the end of winter break.

VSA – David talked with Peg. Her understanding is that we have a few years before the measures (of slo's) are expected. So she is open to exploring tools with the ultimate goal being to comply with VSA. David would like SAAC to make a firm recommendation, per e-mails sent out previous to today's meeting about what measures we will use and what population we will target. The options are CLA versus MAPP or some combination of both. Concerns include reliability, what is measured and best fit. A vote was taken with two votes for just MAPP and seven votes for administering a combination of both MAPP and CLA. The preliminary plan is to seek a modified cross section in the spring of 2009...of ....300 freshman students (100 CLA and 200 MAPP) Will transition to targeting senior participants in the same year that we do MAPP for (incoming?) freshman students. For comparative purposes, the game plan has been typically seek to populate for transfer and native participants by college. Please see table below for additional information comparing the cost, etc. of MAPP and CLA.

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	Collegiate Learning Assessment (CLA)	Measure of Academic Proficiency & Progress (MAPP)
<b>Minimal Sub-group</b>	100	200
	computer based	computer based or paper based
<b>Cost</b>	am awaiting a return call from CLA representative, previously it was \$100 per participant.	Online 15.80 per participant, Paper is approximately the same price. 2 hours (can be administered in 2 - one hour sessions) or 40 minutes (abbreviated)
<b>Time</b>	90 minutes critical thinking, analytic reasoning, written communication, problem solving	Critical thinking, reading, writing and mathematics
<b>Measures</b>	Performance Tasks and Analytic	
<b>Method</b>	Writing	Multiple choice questions
<b>Miscellaneous</b>	Does not include option for adding questions  Does not include math measures No component to gauge global awareness (could look for standardized survey/test to measure global awareness or diversity sensitivity CLA will be going to computer/machine based scoring for their written components Uses institution, rather than individual student as unit of analysis	Can add an optional essay for additional insight into students' general knowledge and critical thinking skills.

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Norming session – all attending members participated in.

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Available progress reports were distributed and those that arrive prior to winter break will be distributed as they come in.

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10. Next meeting will be Friday – January 16, 2008.