TEACHING WITH TECHNOLOGY COMMITTEE
Meeting – 1:40 Tuesday, September 29, 2015
EPC 304C

Minutes

In attendance: Dave Julie, Norah, Carmen, Scott, Sherry, Martin

NEW BUSINESS
1. Meeting schedule: 1:40-2:55 in EPC 304C; Sep 29, Oct 20, Nov 17, Dec 15
2. Update on University of Colorado Connect
   a. connect.cu.edu now live
   b. no word yet on President’s initiative funding
   c. no word on marketing
      i. “University of Colorado Connect” does not even show up on a Google search
      ii. will the search prominence be improved?
3. FRC update
   a. seven courses now QM certified; four in the queue; more upcoming; again, the only ones in the CU system
   b. TOCP: 26 Su15, 23 Fa15, 8 Sp16 (added session), 2 Su16
   c. BbBC: 13, BbBT: 16
4. Quantifying hours for online course development for Lecturers (HR; benefits eligibility)
5. Online students dropping after final drop deadline – how to circumvent paper forms?
   a. Electronic form (PDF) or email
6. Suggestions/ideas from committee member
   a. Identify where momentum is being stalled: funding, positions, metadata
   b. Timeline for allocation of resources
   c. Timeline for gen ed (esp. English courses)
   d. Issues with out of state students; their institution or state not accepting online courses – check with Carley Ries
   e. Accessibility issues
      i. FRC will be providing info, tutorials, etc. on its web site
      ii. Accessing Higher Ground Conference, Nov 16-20, 2015; co-sponsored by the CU system: http://accessinghigherground.org/

OLD BUSINESS
1. Committee comments from prior meetings
   a. Quality
      To promote quality we need to encourage faculty training and QM reviews; the FRC is key in this initiative; it needs more staff to support instructional design, training, and QM
   b. Teaching loads
      Clearly we cannot simply pile online courses and programs on top of what we are already doing; thoughtful management of teaching loads, coupled with additional faculty lines, is imperative
   c. Compensation
      Given the time and effort required to develop and teach online courses, faculty incentives, remuneration, and support need to provided; recommend paying proportionally for online teaching overloads, not at the Lecturer rate
   d. Assessment
      Assessment will become an increasingly essential component, not only of online education, but of face-to-face education as well; more training for faculty is needed; again, the FRC is key
e. Marketing
   How are we competing? We are informed frequently in the media about other rival online institutions, but not about CU or UCCS. How do we best reach our intended market?

f. Dissemination of information
   How do we best disseminate information to faculty, both on and between the campuses? Might the COLTT conference serve as a venue for more collaboration and sharing of ideas among the four campus' faculty?

Next Meeting – 1:40 Tuesday, October 20, 2015