TEACHING WITH TECHNOLOGY COMMITTEE
Meeting – 12:15 Thursday, January 26, 2017
EPC 304C

Minutes

Me, Scott, Sherry, Regina, Norah, Julie, Martin

NEW BUSINESS
1. Kevin Van Winkle, UX Minor: visiting next month
2. Starfish: Piloting this spring; link in every Bb course menu (help on FRC page)
   a. Scott to send sample syllabus entry (now also on FRC page)
3. Qualtrics site license: Kirk is still working on, Harper now involved too
4. Bb: No move to SaaS until Dec 2017 at earliest; normal upgrades instead
   a. Promoting WebEx as conferencing tool; phasing out Collaborate by Fa17
   b. A review of real-time conferencing tools will be made in conjunction with the LMS evaluation
      (see below)
5. LMS demonstrations last fall
   a. Canvas: ~30 attended or viewed; consensus very positive
   b. Blackboard Ultra: not so much (product will not be ready for 1-2 years)
6. Proposed plan for new LMS evaluation
   a. IMPORTANT NOTE: UCCS cannot make any decision about our LMS future until we find out the
      results of Boulder’s current RFP; we expect a decision sometime this spring; we will review their
      decision and decide if we want to be added to their contract or pursue our own RFP
   b. Canvas pilot
      i. In the meantime, we would like to pilot Canvas for six months starting Jul 1 (Blackboard
         Ultra does not yet have a pilot available)
      ii. There is a $10K cost, but it will apply to the purchase price should we go with Canvas
      iii. We should have full integration with Starfish, Taskstream, etc.
      iv. Canvas does not have a built-in plagiarism detection tool, so we will also pilot some
          third-party plagiarism detection tools: Turnitin, Unplag, Veracite
   c. Almost as important note: Migrating courses from our current Blackboard to either Canvas or
      Blackboard Ultra is reported to be ~80-85% effective. Neither is seamless. Our experience with
      migrating Bb courses to our Canvas sandbox is that for a lot them we are finding 100% success in
      migrating content.
7. Oversight of online courses
   a. Encourage use of QM Self- Review
   b. Utilize current QM-certified instructors as advocates in their colleges
   c. Possibly use new Minor in Professional and Technical Writing: User-Experience Writing and
      Research; may be able to help out with usability testing
   d. Scott Kupferman and Scott Switzer are developing an instructional design course in COE; may
      also tap into students in that

Next Meeting – 12:15 Thursday, February 23, 2017