I. Introduction and Background

As this was our first meeting of the semester, and we have several new members, we opened the meeting by introducing ourselves and providing some background on the history and purposes of the committee. The committee was originally formed primarily to receive input from faculty regarding collections, but its purposes are shifting towards more outreach and relationship-building between the Library and faculty to notify faculty of resources and services that the Library is offering for students and faculty.

II. Library Workshops and the Center for Intergenerational Research

The committee discussed several upcoming Library workshops for faculty, pertaining to open access, copyright for classroom use, and a new citation management system that can serve as a helpful resource for faculty research. These upcoming workshops are advertised on the Library homepage, and members of the committee are encouraged to help get the word out to colleagues in their departments and colleges.

The Center for Intergenerational Research has resources to support research on intergenerational issues, and members of the committee are also encouraged to spread the word to colleagues whose work might be relevant to these issues.

III. Faculty Sessions Covering the New Library System

There is a new Library system that was implemented over the summer, and the Library is happy to lead faculty sessions to describe how this new system works. Joe Postell will look into organizing a session for faculty in the Academic Office Building in the first few weeks of the Spring semester and we will also investigate whether there is interest in a session for faculty in Columbine Hall.

IV. Possible Future Developments in Library Services

One priority for the committee this year will be to discuss future developments in Library services, particularly as new buildings shift much of campus activity to the West and North. The Library wants to ensure that it is providing adequate services to all students and faculty, and is interested in hearing from faculty about the kinds of services and facilities that will be needed as the campus shifts in that direction. This was the beginning of a longer conversation and members of the committee are encouraged to discuss this with their colleagues so that the committee can be informed of faculty needs in this area.