Non-Tenure Track Faculty Committee  
Report to the Faculty Assembly  
Friday September 14, 2012

Committee members: Suzanne Cook (LAS/Languages and Cultures), Ceil Malek (LAS/English), Laura Marshall, Co-Chair (Education), Marcia Hacker (Beth-El), Sheri Trumpfeller, Co-Chair (Business/Accounting), Juliana Frost (LAS/Writing), Dana Wortman (EAS), Norah Mazel (Library), James Parmenter (LAS)

Committee Meetings: First Friday of every month at 2:30 in Dwire.

1. Status of Rights and Responsibilities document:

The document has been changed to ‘Campus Guidelines’ and is ready for distribution and use by all campus colleges and entities. The original intent to adopt the document as official UCCS policy was put on hold pending the implementation across the CU System of multi-year contracts for NTTF. Significant items of the document may be impacted by the multi-year contracts, thus it was decided to postpone the adoption into policy. Once the process for multi-year contracts is in place the Committee and Campus leadership will review and adjust the Rights and Responsibilities document for eventual passage into policy.

The NTTF Committee is very pleased to note the support and timely action by CU System and UCCS in multi-year contracts for NTTF.

2. NTTF committee members and leadership

There is an opening for a SPA representative on the Committee. Laura Marshall and Sheri Trumpfeller will co-chair the Committee for this academic year.

3. NTTF Events

The Chancellor is holding an Open Forum for all NTTF at UCCS on September 27th from 2-3pm in UC302. Additional brown bag sessions with the Chancellor are to be held for NTTF on November 7th from 11:30am-1pm in Dwire 204 and April 9th 2013 from 12-1:30pm in Dwire 204. The Committee is pleased to have these opportunities for NTTF to engage with Chancellor Shockley-Zalabak and we encourage all NTTF on campus to participate.

4. Beth El NTTF document

Beth El is nearing completion and adoption of a comprehensive NTTF document, following the Rights and Responsibilities guidelines. This document may well serve as a pattern for other colleges.