Reminder of UCCS/System Campus Events and Deadlines:

(1) Come join in the celebration! The 2012 Spring Commencement

**Friday, May 18** at the Colorado Springs World Arena, starting at **10:00 a.m.**

(2) **Call for nominations for the President's Diversity Awards.** The deadline for submission of nominations is Wednesday April 18, 2012.

(3) **Call for Research Proposals for the 2013 President's Teaching and Learning Collaborative**

Central to the work of the Collaborative is to create and publish scholarship in teaching and learning that contributes both to theory and effective teaching practice in and across disciplines. To this end, each faculty researcher designs and undertakes an investigation aimed at deepening understanding of disciplinary pedagogy and related to an important issue carefully identified by the researcher in learning.

Faculty from all disciplines are invited to become investigators in CU’s President’s Teaching and Learning Collaborative (PTLC), now beginning its seventh year and establishing its 2013 cohort of faculty researchers. Faculty researchers design, carry out and publish research on a particular aspect of learning in a specific course. Each investigator is supported by a coach/mentor and short seminars in how to do education research.

Applications are due **Friday June 1, 2012**

Complete details are posted at: [http://www.colorado.edu/ptsp/ptlc/PTLCCall2013.html](http://www.colorado.edu/ptsp/ptlc/PTLCCall2013.html)

All application materials must be submitted electronically to Joel.Cuthbertson@colorado.edu no later than **Friday June 1, 2012**

(4) **FRIDAY APRIL 13, 2012 @ 9AM UCCS MOUNTAIN LION RESEARCH DAY**
- 80 POSTERS
- RESEARCH KEY NOTE ADDRESSES

**CU SYSTEM FACULTY COUNCIL MEETING FROM FEBRUARY 2012**

**Presentation by Phyllis Resnick from the Center for Colorado’s Economic Future –**
“Financing Colorado's Future - An Analysis of the Fiscal Sustainability of State Government”

**Motion – APS #1024 Approval of Sabbatical Assignments** – EPUS Committee

*Moved* by the EPUS Committee to approve Administrative Policy Statement 1024, Approval of Sabbatical Assignments, as presented. The motion passed unanimously.

**Motion – APS #2006 Retention of University Records** - EPUS Committee

*Moved* by the EPUS Committee to approve Administrative Policy Statement 2006, Retention
of University Records, as presented. The motion passed with 17 in favor, 1 opposed, and 0 abstentions.

Joe Rosse requested that EPUS inform Dan Jones of the need to educate the faculty about what they can and can’t do related to technology.

**Motion – APS #5008 Performance Ratings for Faculty – EPUS Committee**

*Moved* by the EPUS Committee to approve Administrative Policy Statement 5008, Performance Ratings for Faculty, as presented.

Kathleen Bollard reported to Faculty Council that although the EPUS Committee had previously approved this APS, the Personnel Committee did not approve it because they wanted to give the campuses a choice of a four or five point ratings scale. Kathleen also noted that the Boulder, Colorado Springs, and Anschutz Medical campuses had agreed to use a 5-point scale, but the downtown Denver campus wants to continue using a 4-point scale. Kathleen requested that Faculty Council move forward with a vote on the APS and a footnote would be added that it does not have full support from the faculty on each campus.

The motion passed with 9 in favor, 5 against, and 2 abstentions.

**Motion – APS 5024 Tuition Assistance Benefit – Personnel Committee**

*Moved* by Personnel Committee to accept Administrative Policy Statement 5024, Tuition Assistance Benefit, as presented.

On behalf of the Personnel Committee, Mark Malone noted that the purpose of APS 5024 is to get the benefit approved in time for the summer term, but the Personnel Committee requested that Jill Pollock’s office review the APS no later than October 15, 2012, for possible revisions that will both enhance the benefit for everyone, and include provisions to allow Boulder dependents greater usage of the benefit.

The motion passed unanimously.

**Motion – APS 5016 Faculty Retirement Agreements – Personnel Committee**

*Moved* by the Personnel Committee to approve Administrative Policy Statement 5016 with the following revisions:

- §IV.B.7: 2010 Retirement Incentive Program *changed to* Tax Deferred Retirement Incentive Program
- §IV.B.8: 2011 Retirement Incentive Program *changed to* Taxable Cash Retirement Incentive Program
Jill Pollock also noted that she is conferring with a CU tax accountant to ensure that “December 31 of the calendar year” in §IV.B.8 is the best date for taxable income purposes.

The motion passed unanimously.

Motion – Attributes and Abilities of a CU Graduate – EPUS Committee

Moved by the EPUS Committee to approve the following list of attributes and abilities of a CU undergraduate:

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<th>Understand and practice ethical standards in all endeavors.</th>
<th>Ethics</th>
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<td>2</td>
<td>Think critically, analytically, and creatively.</td>
<td>Thinking</td>
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<tr>
<td>3</td>
<td>Master relevant technologies</td>
<td>Technology</td>
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<td>4</td>
<td>Identify, evaluate, and apply appropriate information, evidence, and technologies to solve problems.</td>
<td>Problem solving</td>
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<td>5</td>
<td>Apply independent rational inquiry and self-directed learning to create new ideas.</td>
<td>Independent Inquiry</td>
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<td>6</td>
<td>Communicate clearly and effectively, both verbally and in writing, for varied audiences.</td>
<td>Communication</td>
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<tr>
<td>7</td>
<td>Possess knowledge and understand current conventions and modes of inquiry in disciplinary areas of study.</td>
<td>Disciplinary knowledge</td>
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<td>8</td>
<td>Work collaboratively while respecting professional and individual differences.</td>
<td>Collaboration</td>
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<tr>
<td>9</td>
<td>Fulfill civic responsibility.</td>
<td>Civic Responsibility</td>
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<tr>
<td>10</td>
<td>Serve and be actively engaged in local and global communities.</td>
<td>Engagement</td>
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<tr>
<td>11</td>
<td>Appreciate and respect diverse experiences, perspectives, and realities.</td>
<td>Diversity</td>
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<tr>
<td>12</td>
<td>Pursue learning with enduring curiosity</td>
<td>Intellectual Pursuit</td>
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The motion passed unanimously.